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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **7th Grade**  **United States History 1865 to Present**  **Suggested Pacing Guide**  **2022-2023** |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **Code of Behavior**  (If required by school, taught in context of Civics/Citizenship)  **Introductory lesson to Historical Thinking for Assessment**  **Unit 1: Reconstruction**  USII.3a Civil War Amendments and their impact  USII.3b Impact of Reconstruction on the South  USII.3c Legacies of Lincoln, Lee & Douglas  USII.4c Post-Reconstruction Segregation and Jim Crow  USII.2c Geography in the context of Reconstruction and the Southeast  **Unit 2: Westward Expansion**  USII.2a Geographical Influences on Westward Expansion  USII.4a Reasons for Westward Expansion  USII.2c Geography in the context of Westward Expansion and Midwest, Southwest and Rocky Mountains  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* | NOVEMBER 1 – JANUARY 27  **Unit 3: Industrialization**  USII.2b Industrial Development after 1865  USII.4b Industrialization Reasons & Challenges  USII.4c Post-Reconstruction Segregation and Jim Crow  USII.4d Rise of Big Business & Life on Farms  USII. 4e Impact of Progressive Movement  USII.2c Geography in the context of Industrialization and the Northeast and Pacific  ***Reporting Category Assessment: Reconstruction to Modern America***  **Unit 4: Changing Role of US Through WWI**  USII.5a Reasons and Results of Spanish American War  USII.5b Roosevelt’s Impact on Foreign Policy  USII.5c US in WWI  USII.2c Geography in the context of Expansion and the Non-Contiguous States  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* | JANUARY 31– MARCH 31  **Unit 5: Boom and Bust**  USII.6a Technology Changes American Life  USII.6b Social and Economic Changes  USII.6c Arts in the 1920s & 1930s  USII.6d Causes/Impact of the Great Depression & New Deal  **Unit 6: World War II**  USII.7a Events Leading US into WWII  USII.7b Events & Turning Points of WWII  USII.7c WWII & the Homefront    ***Reporting Category Assessment: Turmoil and Change***  *Feb. 20: Presidents’ Day* | APRIL 11 – JUNE 15  **Unit 7: Cold War Foreign Policy Post WWII**  USII.8a Rebuilding after WWII  USII.8c Role of US in the Cold War  **Unit 8: Cold War Domestic Economic and Social Transformation**  USII.8b Conversion to Peacetime Economy  USII.8d Changing Patterns in Society  USII.9a Civil Right Movement, ADA, and Changing role of Women  **Unit 9: Post WWII American Economic Issues**  USII.8e Impact of International Trade on US  USII.9b Impact of New Technologies  USII.9c Influential Americans  USII.9d American Foreign Policy, Immigration, Global Environment, and Other Issues  ***Reporting Category Assessment: United States since WWII***  ***Performance Task Presentation, if necessary***  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Skills (To be embedded throughout the units):**  a) analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history;  b) analyzing and interpreting geographic information to determine patterns and trends in United States history;  c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in United States history;  d) using evidence to draw conclusions and make generalizations;  e) comparing and contrasting historical, cultural, and political perspectives in United States history;  f) determining relationships with multiple causes or effects in United States history;  g) explaining connections across time and place;  h) using a decision-making model to identify costs and benefits of a specific choice made;  i) identifying the rights and responsibilities of citizenship and the ethical use of material or intellectual property;  j) investigating and researching to develop products orally and in writing. | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |